

### Pre-Conference Workshop

#### Building a High Quality Self-Study Report

October 6, 2009

#### Workshop Facilitator

**Donald E. Hanna, Ph.D.**

Professor of Educational Communications and Engineering Professional Development

University of Wisconsin

### Programme Agenda

Time	Session								
0900	<b>Welcome and Opening Remarks</b>								
	Introductory Session:								
0915	<ul style="list-style-type: none"> <li>• Who is here?</li> <li>• Ways in which you are involved in self-study?</li> <li>• What are your needs at your home institution?</li> <li>• What will make this session successful for you?</li> <li>• Specific questions or issues you would like addressed?</li> </ul>								
	<b>The Self-Study within the context of institutional accreditation</b>								
1000	<ul style="list-style-type: none"> <li>• What is a Self-Study?</li> <li>• What are the goals of a Self-Study?</li> <li>• Who reads the Self-Study?</li> <li>• What are external examiners looking for?               <ul style="list-style-type: none"> <li>○ Intended to be self-evaluative, not merely self-descriptive.</li> </ul> </li> </ul>								
1030	<b>Break</b>								
	<b>Patterns of Evidence: Going beyond Descriptive Information</b>								
1045	<ul style="list-style-type: none"> <li>• Steps in developing an evaluative self-study</li> <li>• Collecting data</li> <li>• Reviewing evidence</li> <li>• Making evaluative statements on the basis of evidence</li> </ul>								
1200	<b>Lunch</b>								
	<b>Table Practice in Writing Evaluative Statements and Reports Applied to Your Institution</b>								
0100	<table border="0"> <tr> <td>• Student learning</td> <td>Financial effectiveness</td> </tr> <tr> <td>• Administrative efficiency</td> <td>Technological effectiveness</td> </tr> <tr> <td>• Distance learning</td> <td>Student support services</td> </tr> <tr> <td>• Library services</td> <td>Other</td> </tr> </table>	• Student learning	Financial effectiveness	• Administrative efficiency	Technological effectiveness	• Distance learning	Student support services	• Library services	Other
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• Distance learning	Student support services								
• Library services	Other								
0200	<b>Break</b>								
	<b>Bring your Institution and Context into the Picture</b>								
0215	<ul style="list-style-type: none"> <li>• Sharing your work with colleagues</li> <li>• Sharing your challenges</li> <li>• Sharing your next steps</li> <li>• Developing a plan for influencing your self-study</li> </ul>								
0245	<b>Programme Evaluation</b>								
0255	<b>Programme Summary Statements</b>								
0300	<b>Closing Ceremony and Presentation of Certificates</b>								